

CERTIFICATE FOR  
**Portuguese**

**Lance Griffiths**

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*Recipient Name / ID*

Advanced Mid

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*Rating*

10334616-E044A7

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*Certification / Verification #*

5 February 2026

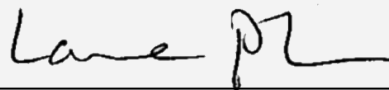
9 February 2028

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*Test Date*

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*Certification Expiration Date*



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**Lawrence M. Paska, PhD, CAE**

ACTFL Executive Director



# PROFICIENCY REPORT



## Oral Proficiency Interview (OPI) Rating

ACTFL Certified Rating System

S
AH
<b>AM</b>
AL
IH
IM
IL
NH
NM
NL

# AM

 | **ADVANCED MID  
PROFICIENCY**

Speakers at the Advanced Mid sublevel are able to handle with ease and confidence a large number of communication tasks. They participate actively in most informal and some formal exchanges on a variety of concrete topics relating to work, school, home, and leisure activities, as well as topics relating to events of current, public, and personal interest or individual relevance. Speakers at this sublevel contribute to conversations on a variety of familiar topics, using concrete language with much accuracy, clarity, and precision. Their discourse may reflect the oral paragraph structure of another language, but they are able to employ communication strategies such as circumlocution or rephrasing to convey their intended message without misrepresentation or confusion.

At the Advanced Mid sublevel, speakers demonstrate the ability to narrate and describe in the major time frames of past, present, and future by providing a full account, with good control of aspect. Narration and description tend to be combined and interwoven to relate relevant and supporting facts in connected, paragraph-length discourse. Speakers at this sublevel can handle successfully and with relative ease the linguistic challenges presented by a complication or unexpected turn of events that occurs within the context of a routine situation or familiar communication task. Their speech is marked by substantial flow, and their vocabulary is fairly extensive although primarily generic in nature, except in the case of a particular area of specialization or interest.

Learn more about the OPI and your rating at [www.actfl.org/educator-resources/actfl-proficiency-guidelines](http://www.actfl.org/educator-resources/actfl-proficiency-guidelines)